Privilege Walk

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| **Unit Meeting Outcome** | **By the end of the meeting, the teacher will be able to define with 100% accuracy and implement Domain 3, Indicator 4: Learning Interactions:** Teacher interacts with students as individuals possessing intelligence and infinite capacity to learn, regardless of ethnicity, gender or economic status. The teacher and the students enjoy the learning process and have fun while learning. | | |
| **Norms** | **Start and end on time. Be prepared. Participate and engage fully. Take care of your needs.** | | |
|  | **Review Indicator, Pre-Test** | | |
| **Component** | **Component Description** | **Materials** | **Time** |
| Review  (Data) | Starting Activity: Review teacher/class goals. | * Data from class | 10 min |
| Learn/ Facilitate | Privilege Walk | * Privilege Walk | 25 min |
| Develop/ Plan | How will you get to know your students better? |  | 15 min |
| Schedule |  | * Sign-up sheet | 3 min |
| Reflect/ Review | In reflection journal, how will differentiation impact student performance? | * Reflection Journal | 6 minutes |