TED and TED-Ed

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| **Unit Meeting Outcome** | **By the end of the meeting, the teacher will be able to define with 100% accuracy and implement search, integrate and create videos for interactive lessons for students using free resources.** | | |
| **Norms** | **Start and end on time. Be prepared. Participate and engage fully. Take care of your needs.** | | |
|  | **Review Indicator, Pre-Test** | | |
| **Component** | **Component Description** | **Materials** | **Time** |
| Review  (Data) | Starting Activity: Review teacher/class data.  What do you know about TED | * Data from class | 10 min |
| Learn/ Facilitate | * Rita Pierson: Every kid needs a champion (7:48) * Pearl Arredondo: My story (8:03)   Why are relationships important in schools?  What can you do so that element isn’t missing from your classroom?   * TED Ed – flipping the classroom * Keepvid.com – downloading youtube videos * Educreations – iPad technology * Video editing and video capture   + MovieMaker   + Free Screen capture   + Audacity | * TED videos | 25 min |
| Develop/ Plan | * Find a TED video for your class * Find a youtube video to flip * Create a lesson in educreations | * Computers | 25 min |
| Schedule | Sign up for observations for next week: Sept 3-6 | * Sign up sheet | 3 min |
| Reflect/ Review | Malcolm London: High school training ground (3:00)  In reflection journal, describe one new technique you will try with your students or one story that resonated with you from the videos. | * Reflection Journal | 6 minutes |