TED and TED-Ed

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| **Unit Meeting Outcome** | **By the end of the meeting, the teacher will be able to define with 100% accuracy and implement search, integrate and create videos for interactive lessons for students using free resources.** |
| **Norms** | **Start and end on time. Be prepared. Participate and engage fully. Take care of your needs.**  |
|  | **Review Indicator, Pre-Test** |
| **Component** | **Component Description** | **Materials** | **Time** |
| Review(Data) | Starting Activity: Review teacher/class data.What do you know about TED | * Data from class
 | 10 min |
| Learn/ Facilitate | * Rita Pierson: Every kid needs a champion (7:48)
* Pearl Arredondo: My story (8:03)

Why are relationships important in schools?What can you do so that element isn’t missing from your classroom?* TED Ed – flipping the classroom
* Keepvid.com – downloading youtube videos
* Educreations – iPad technology
* Video editing and video capture
	+ MovieMaker
	+ Free Screen capture
	+ Audacity
 | * TED videos
 | 25 min |
| Develop/ Plan | * Find a TED video for your class
* Find a youtube video to flip
* Create a lesson in educreations
 | * Computers
 | 25 min |
| Schedule  | Sign up for observations for next week: Sept 3-6 | * Sign up sheet
 | 3 min |
| Reflect/ Review | Malcolm London: High school training ground (3:00)In reflection journal, describe one new technique you will try with your students or one story that resonated with you from the videos.  | * Reflection Journal
 | 6 minutes |